

Editorial

This edition of the journal *Perspective in Education, Management and Technology* opens the fourth year of publication, which has become an important tool of communication of studies, research and projects developed at Fatec Itapetininga as well as in other institutions with which we have been developing joint projects, as disclosed in section *Featured Project*, a partnership between our Fatec and Univeristy of North Carolina at Chapel Hill, USA.

Addressing different subjects in the vast area covered by the magazine, published articles allow a reflection on the current problems plaguing society and its activities. Thus, from issues related to inadequate sanitation and its implications, as in the production of fruits and vegetables, the theme of one of the articles in this issue, to the need for usability in website, subject discussed in another article in this issue, this journal aims to disseminate studies. They deal with the perception of reality and ways to interfere with it, positively.

Interfering with reality in order to improve it, however, is no simple task and it requires careful planning, analyzing the available data and identifying strengths and weaknesses. This is the proposal of two articles published in this issue synthesizing a business plan for dehydrated Shimeji mushroom production and for the semi-artesian deployment aimed at irrigation rotational grazing.

Also within the scope of interpretation of data, the revisional study on the management in stud farms analyzes the Equine in Brazil, which currently has with the fourth largest horse herd in the world and has experienced consolidation in the sector. Also in this issue an article analyzes the critical issues for rural credit for family farming, an important segment of the Brazilian agribusiness and contributing significantly to the country as it accounts for about 40% of production of agriculture which generates more than 80% of the occupation in the agricultural sector and provides the most food that supplies the tables of Brazilians, according to the Conab (2015).

Reading this issue, certainly, provides a reflection on the themes addressed, contributing to the professional development of our readers.

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