

Dear readers,

It is with pleasure that we announce the publication of one more issue of the scientific journal Prospect in Education, Management and Technology. The journal, a project of FATEC Itapetininga, continues its mission to make new articles public, in different areas of knowledge, as evidenced in this edition where the presented articles were written through collaboration between students and teachers of FATEC Itapetininga. In this issue, it is noted the research capacity and quality of the teachers and mainly the students of the institution.

Due to the current existing change in values in Brazilian society, where the quest for knowledge is being replaced by material interest, it is essential that FATEC invests and promotes research, since, through the building of knowledge and essay writing about the acquired knowledge, students with the teacher's guidance, establish their autonomy, developing, not only for the market but also for their personal lives.

The lack of communication leads to lack of knowledge, since on constructivist theory, knowledge is built based on what we already know. It is important, therefore, to search and report research, producing the necessity of a mean of dissemination. The diversity of this issue reflects the interdisciplinarity that is one of the missions of the journal. Starting with an article about the teaching practice in higher education, this edition also brings to the public articles linked to agribusiness, including a study on the feasibility of planting rubber trees in Tocantins and an analysis on the feasibility of apiary deployment for the small producer. Focusing on the subject of sustainability, it presents a project with a description of the Programa Município Verde Azul in the municipality of Quadra in the State of São Paulo and concludes with an article developed about the project (Autodrive Project) already exhibited in some events, such as the CONTECSI (USP), SAE Brazil and Feteps (Centro Paula Souza).

Congratulations to all who participated in this edition.

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