

Editorial

Writing an article requires mastery of various skills, such as research on the topic treated; analysis and interpretation of data; convergence of ideas; the correlation between variables; well as the use of formal writing and sharing information. It is therefore a non-complicated complex activity as the word is comprised of some, but as explained in the complex Prof. Dr. Cesario Leonel, when presenting the Principles of Complexity Edgar Morin. According to Professor complexity encompasses many elements, many parts, being in the etymological sense of "that which is woven together."

The preparation of an article can be really seen as the act of weaving, where a wire is connected to another and entwining, grabbing me from one of Principles of Complexity, one can say that this action, as well as a tissue "each party has to be understood within the whole." In an article each of the ideas presented should be contextualized, ie, it is important to demonstrate how every proposal, every process, every outcome affects the whole, justifying its importance within the system studied.

The interdependence of each part of an item is a very good thing, when it allows the researcher not only establish connections among data, but also see, on occasion, they do not exist, and in this case it will be necessary to review the object up research. This situation is presented by Kurt Wüthrich - Nobel Prize in Chemistry in 2002 and the author of 750 científicos articles - when he says that in publishing, the researcher discovers the importance of his research represents, but also sees the write gaps and connection failures which, however, mean that the researcher returns to his experiment (JOURNAL OF SCIENCE, 2011).

Back to the experiment, therefore, is to enhance, improve what was done, create a new conception of knowledge, thus writing an article is a very effective way to keep learning, rebuilding knowledge. These findings reinforce the importance of motivating our students write, produce knowledge from research and this edition of Perspective Magazine, in particular, we are very pleased to publish several articles Fatec of our students, as well as Fatec Bauru, that, guided by dedicated teachers, continued the learning process beyond the classroom. Further extend learning beyond our borders, as in the article that compares the Laws of Natural Resources between Brazil and Mexico and was a result of the exchange of one of our students in this country, the Ibero-American School Program Santander in 2013.

Also in this issue we are launching a new section, which brings papers developed in English class, as an evaluation tool of discipline and, through this production, a new skill is being developed. Share different experiences in education, management and technology is one of the goals of our Perspective Magazine. With this purpose in each edition we published a Project developed in our Unit in Featured Project section this semester and present the Digital Inclusion Project, which has been happening for a few years and among his many contributions to external and internal community, collaborates in the development of skills and social skills essential in society.

Congratulations to all who participated in this edition!

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